

# The Problems and Challenges in Biomedical Sciences: Keeping Science Healthy

**Duke University**

Durham, NC

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**I will start with a little personal history  
(life as an education!)**

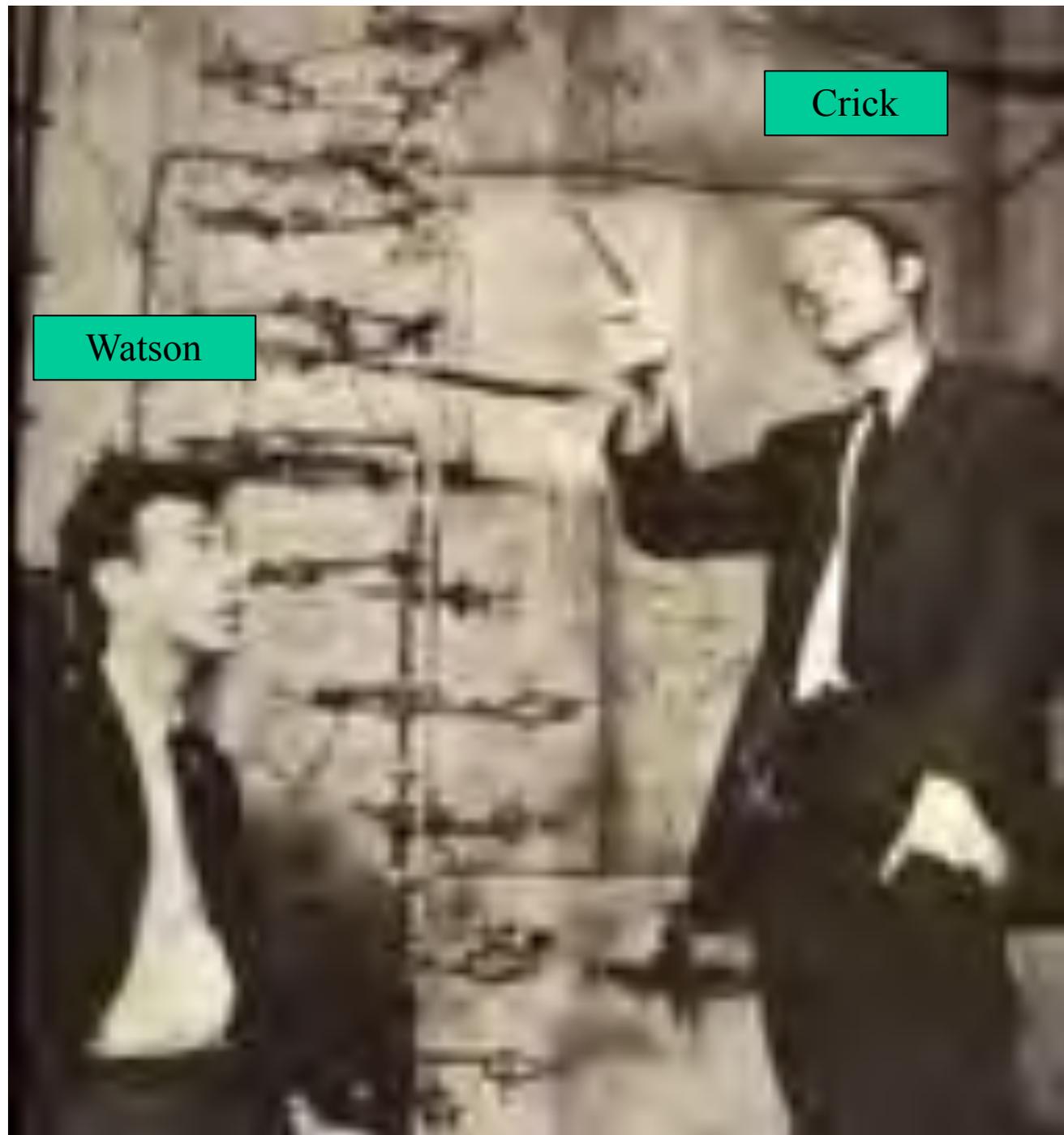
**Learning from textbook writing:**

**The many unsolved problems in cell and  
molecular biology**

## How it all started

A phone call from **Jim Watson** in early 1978 — Watson was then 50 years old (he was only 25 in this famous photo).

He asked me to join him and 2 others as an author of a new textbook, to be called ***Molecular Biology of the Cell***.



Watson

Roberts

Raff

Lewis

Bray

Alberts



The initial set of authors

MOLECULAR BIOLOGY OF  
**THE CELL**



Edited by Alberts • Dennis Bray • Julian Lewis  
Martin Raff • Keith Roberts • James D. Watson

***Producing a book  
was very much  
harder than we had  
expected!***

This first edition, finally published in 1983, required that all the authors live together at long “book meetings” for a total of over 365 12-hour days.

# Adding Two Younger Authors, 4th edition

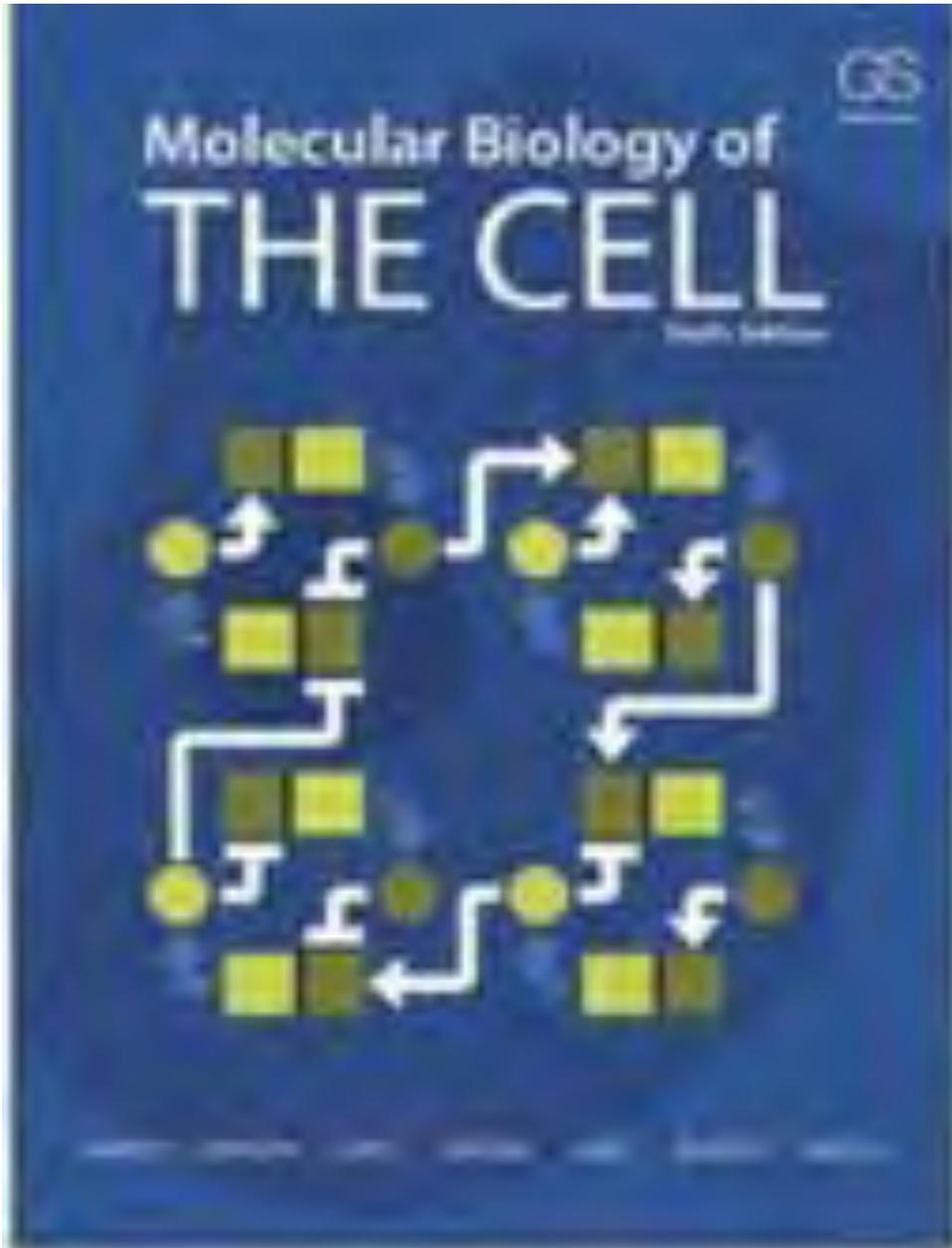
Newest authors are Karen Hopkin,  
David Morgan, and Rebecca Heald

Sandy Johnson

Peter Walter



6th edition, December 2014



**Each time we  
write a new  
edition,  
we are humbled  
by how much  
we still don't  
know**

# New Feature at End of Each Chapter

(more than 100 of these)

## WHAT WE DON'T KNOW

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- What new approaches might provide a clearer view of the anaerobic archaeon that is thought to have formed the nucleus of the first eukaryotic cell? How did its symbiosis with an aerobic bacterium lead to the mitochondrion? Somewhere on Earth, are there cells not yet identified that can fill in the details of how eukaryotic cells originated?
- DNA sequencing has revealed a rich and previously undiscovered world of microbial cells, the vast majority of which fail to grow in a laboratory. How might these cells be made more accessible for detailed study?
- What new model cells or organisms should be developed for scientists to study? Why might a concerted focus on these models speed progress toward understanding a critical aspect of cell function that is poorly understood?

## WHAT WE DON'T KNOW

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- What are the functions of the surprisingly large amount of unfolded polypeptide chain found in proteins?
- How many types of protein functions remain to be discovered? What are the most promising approaches for discovering them?
- When will scientists be able to take any amino acid sequence and accurately predict both that protein's three-dimensional conformation and its chemical properties? What breakthroughs will be needed to accomplish this important goal?
- Are there ways to reveal the detailed workings of a protein machine that do not require the purification of each of its component parts in large amounts, so that the machine's functions can be reconstituted and dissected using chemical techniques in a test tube?

# How we viewed the cell when I started graduate school in 1961

As physical chemists, we were impressed by the enormous collision rate of molecules.

We therefore **thought of the cell as a tiny test tube**, composed of an enormously concentrated mixture of **disorganized individual macromolecules** that were freely diffusing and colliding randomly.

**THIS IS ALL WRONG!**

# An early discovery was the importance of “Protein machines”

Almost every process in the cell is now recognized to be driven by a complex of 10 or more proteins

- These protein machines function very much like the machines in everyday life that are driven by electric energy.
- They undergo **ordered movements** that are driven by proteins in the set that harness the energy of ATP or GTP hydrolysis.

# HOW ALL OF LIFE WORKS



© HMI





# Understanding the molecular details of these DNA replication and DNA repair pathways will be critical to improving human health

As one example, tumor progression selects for **hyper-mutability**, and different tumors will by chance acquire a very different defect in one of these pathways.

There is great potential in exploiting each particular defect to eradicate a cancer.

**(A start has been made with the PARP inhibitors)**

# An Important Challenge for the Next Generation of Biochemists:

Obtaining the information needed to accurately describe the mechanism of every type of protein machine in a cell.

This will require the **reconstitution of many hundreds of protein machines from their purified components**, so that the detailed chemistry of each machine can be deciphered through reactions studied in a test tube.

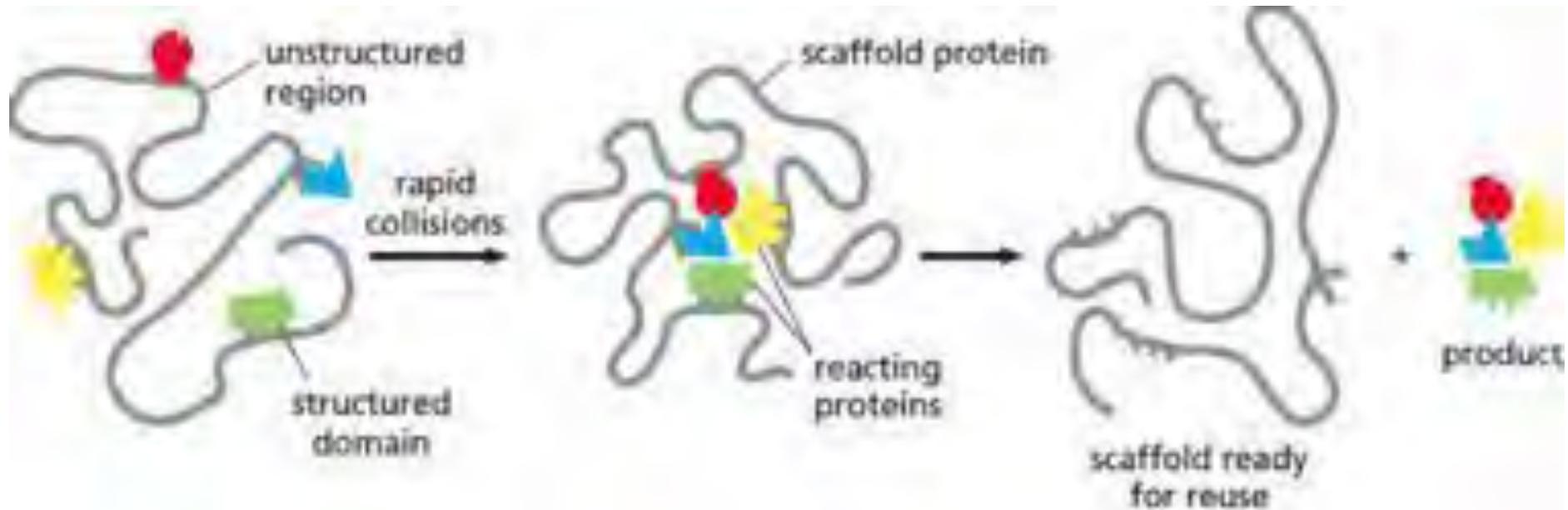
# Two recent surprises for textbook authors (of many)

1). The recognition that extensive sets of **scaffolds** -- special protein and RNA molecules -- produce **biochemical sub-compartments** in the cell, without requiring a membrane.

2). The recognition that positive and negative feedback loops underlie nearly all cell chemistry, creating **complex networks of interactions**; these give rise to **emergent properties** that will require new computational methods to decipher.

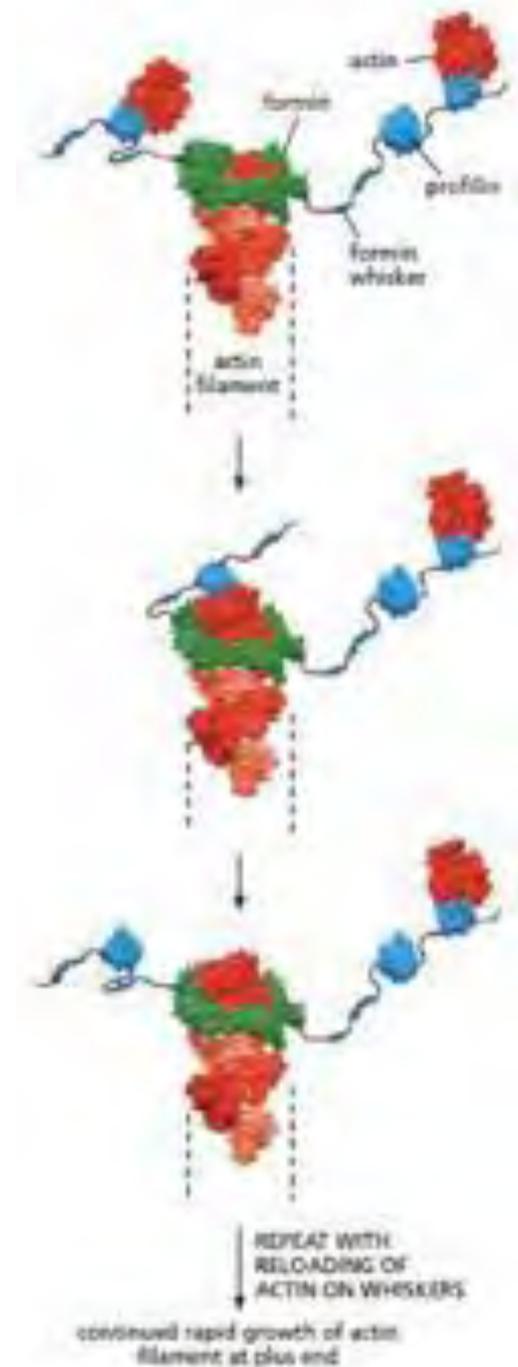
# Scaffold proteins

# Intracellular compartmentation without membranes



**A simple example:** the whiskers on the actin-binding protein, **formin**, allow actin filaments to grow at rates faster than “diffusion controlled”

(from T. Pollard et al)



# More complex scaffolds. *Science* 332: 680-686 (2011)

## Scaffold Proteins: Hubs for Controlling the Flow of Cellular Information

ANDREW J. COOPER AND GREGORY D. SIBBOLD (MIT)

THE FLOW OF INFORMATION THROUGH A CELL IS A COMPLEX AND DYNAMIC PROCESS. SIGNALS FROM THE OUTSIDE WORLD ARE RECEIVED BY RECEPTORS ON THE CELL SURFACE, WHICH TRIGGER A CASCADE OF MOLECULAR EVENTS THAT LEAD TO A SPECIFIC CELLULAR RESPONSE. SCAFFOLD PROTEINS PLAY A CRUCIAL ROLE IN THIS PROCESS BY BRINGING TOGETHER THE DIFFERENT MOLECULES THAT MAKE UP THE SIGNALING PATHWAY. THEY ACT AS HUBS FOR CONTROLLING THE FLOW OF INFORMATION, ENSURING THAT THE SIGNAL IS PASSED ON TO THE RIGHT MOLECULES AT THE RIGHT TIME AND IN THE RIGHT PLACE.

**M**ore than 100 different scaffold proteins are found in the human genome, and they are involved in a wide range of cellular processes, from signal transduction to cell cycle regulation. These proteins act as hubs for controlling the flow of information, bringing together the different molecules that make up the signaling pathway.

...the flow of information through a cell is a complex and dynamic process. Signals from the outside world are received by receptors on the cell surface, which trigger a cascade of molecular events that lead to a specific cellular response. Scaffold proteins play a crucial role in this process by bringing together the different molecules that make up the signaling pathway. They act as hubs for controlling the flow of information, ensuring that the signal is passed on to the right molecules at the right time and in the right place.



**RNA scaffolds** are also widely used in cells (thousands of long non-coding RNAs (*lnc RNAs*))



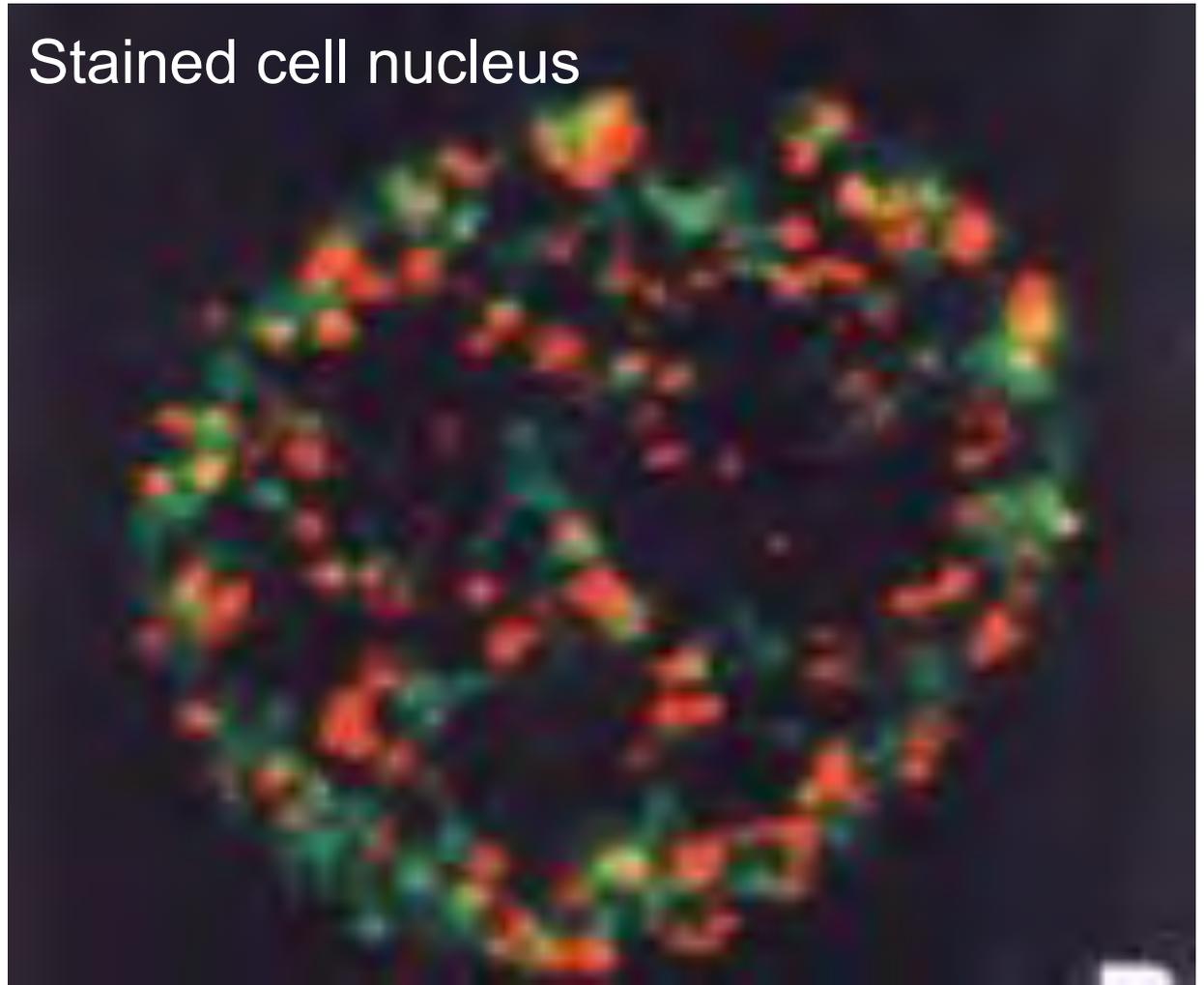
# Scaffolds are involved in forming many different biochemical “factories” inside the cell

## “liquid droplet aggregates”

**Transcription  
factories RED**

**Replication  
factories GREEN**

Stained cell nucleus



From D. G. Wansink,  
et al, 1994

# What life is really like:

## A cartoon from a review article

### Protein scaffolds in the coupling of synaptic exocytosis and endocytosis

*Völker Haucke<sup>1</sup>, Erwin Neher<sup>4</sup> and Stephan J. Sigrist<sup>5</sup>*

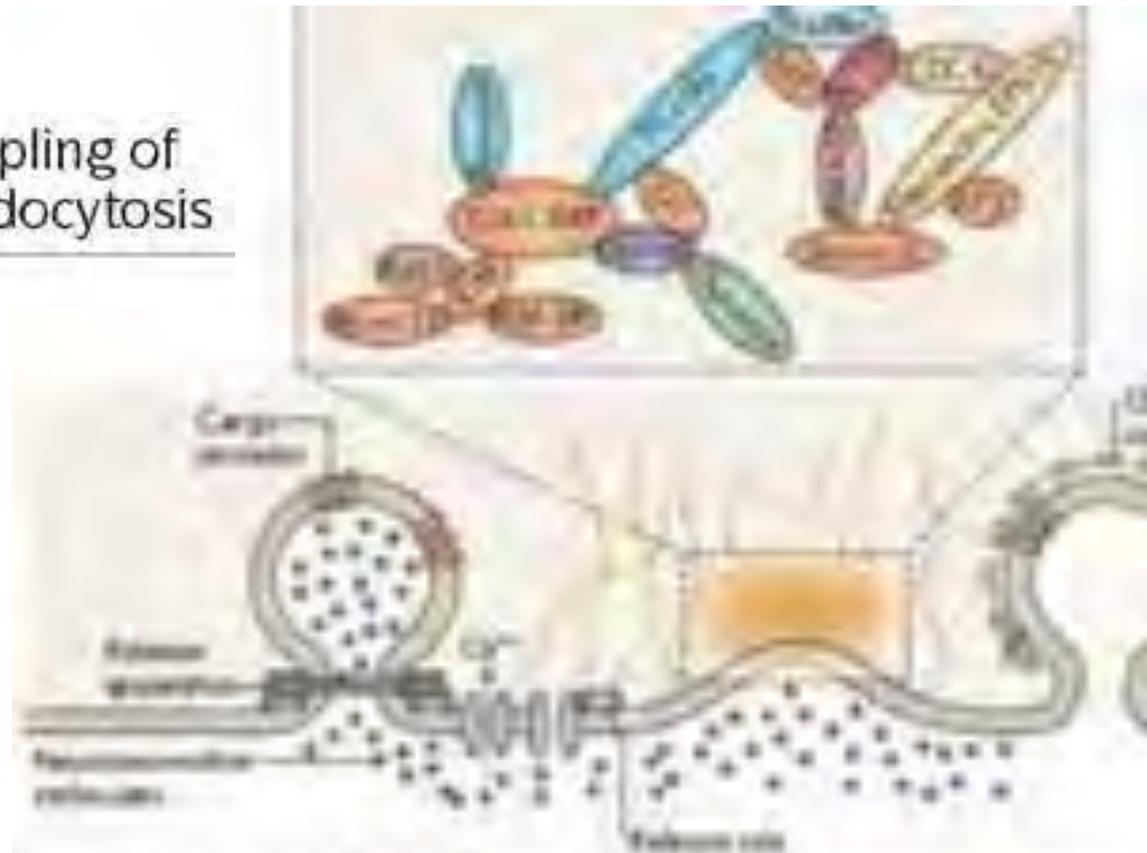


Figure 1. Scaffolds to couple exocytosis and endocytosis. Scaffolds couple exocytosis and endocytosis. Scaffolds couple exocytosis and endocytosis. Scaffolds couple exocytosis and endocytosis.

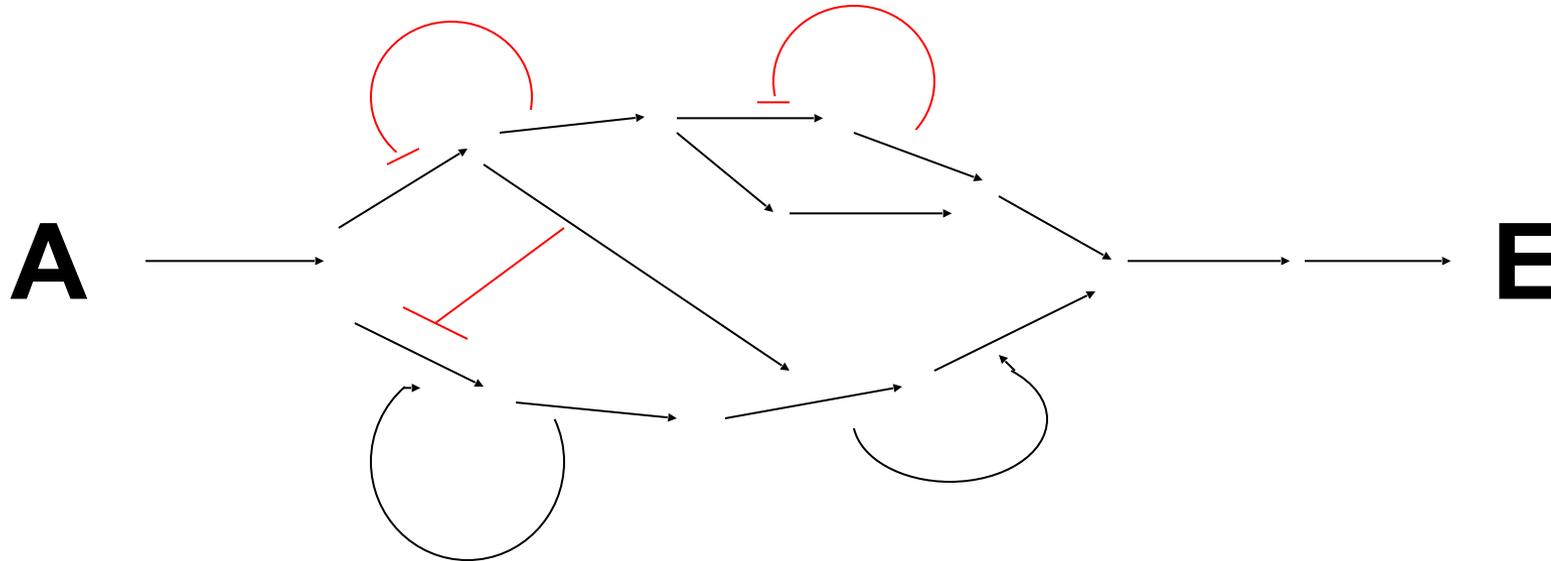
**In conclusion, A CELL IS  
NOTHING LIKE A TEST TUBE!**

Nearly everything is organized inside  
the cell by protein and RNA scaffolds

# Emergent Properties

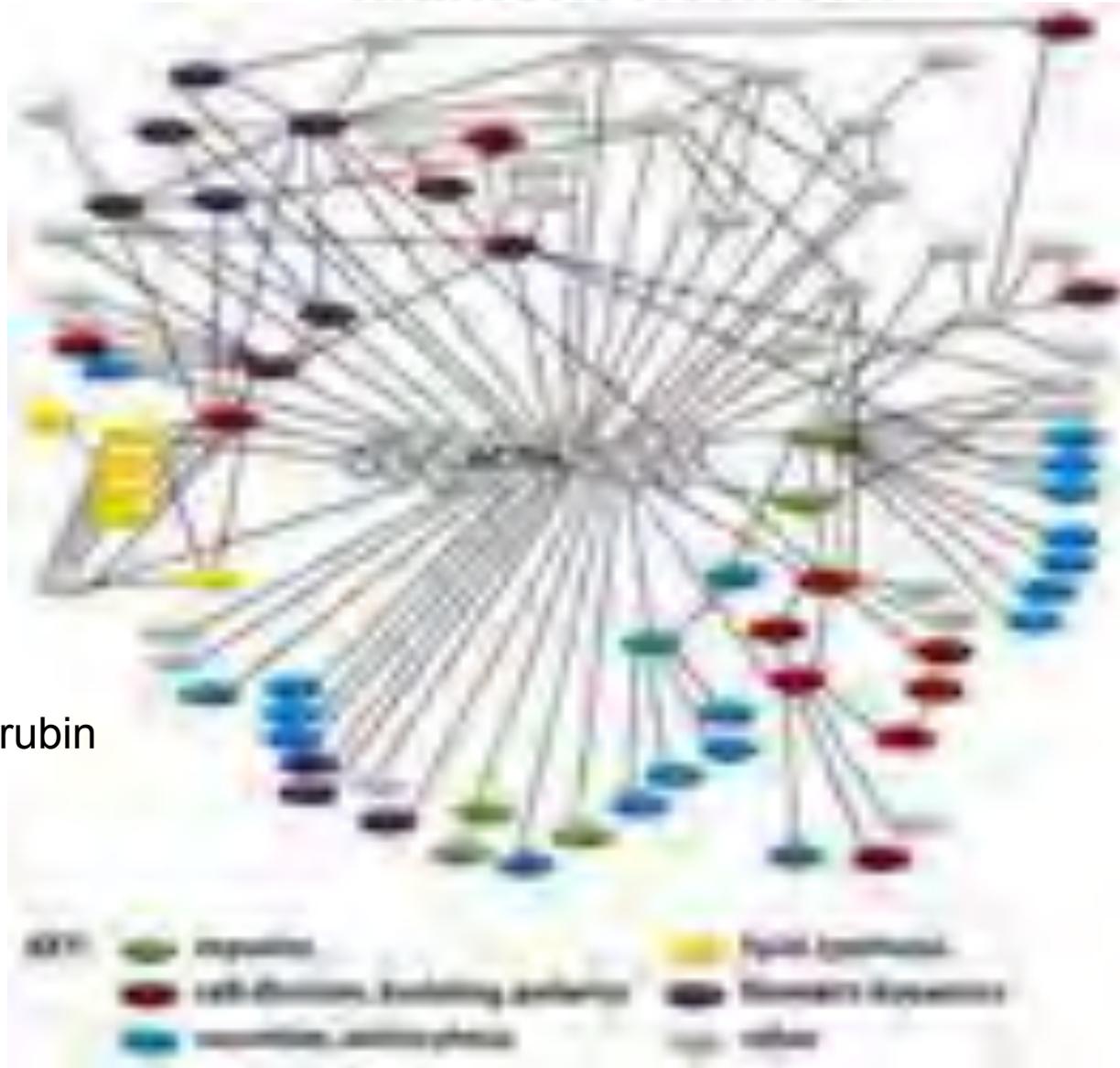
# How nearly all of biology works

Feedback and feed-forward loops



There is no way to understand such pathways without mathematics

# One example: the great complexity of the actin filament network



# As a consequence of such complexity

Even when we gain a **complete** knowledge of all of the molecules, protein machines, and molecular interactions in a cell, we will not be able to **understand** even the simplest of living cells.

Instead, life reflects the **emergent properties** that result from very complex networks of interactions.

**My conclusion: It will probably take most of this century to gain a true understanding of how cells and organisms work**

- 1. Much more biochemistry** will be needed in purified systems that reconstitute biological systems.
- 2. Also needed: new quantitative methods** for analyzing and understanding the enormous complexity of life's chemistry (**computer modeling/mathematics**).

**Keeping science healthy**

# **To keep science healthy we must all work to stimulate innovation**

- In attempting to do so, it is important to recognize how new knowledge arises.
- To this end, the US National Academy of Sciences produced 20 8-page pamphlets with specific examples in the 1990's.

[www.nasonline.org/publications/beyond-discovery](http://www.nasonline.org/publications/beyond-discovery)



# Timeline for Global Positioning System (GPS)

## A Chronology of Selected Events in the Development of GPS.

The timeline of selected events encompasses only a portion of the events which were critical to the development of the Global Positioning System and illustrates the nature of each step with little regard to the chronological arrangement of particular events in history. It does not provide a complete picture of the development of GPS.

### 1959-1962

U.S. Navy develops concept for long-range, high-precision navigation system at Goddard Space Station in 1959. In 1960 the development of a highly accurate, autonomous method of time and navigation is proposed. The development of a highly accurate, autonomous method of time and navigation is proposed. The development of a highly accurate, autonomous method of time and navigation is proposed.

### 1960

Naval Academy research indicates that a highly accurate, autonomous method of time and navigation is proposed. The development of a highly accurate, autonomous method of time and navigation is proposed.

### 1964

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### 1968

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### 1970

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### 1973-1976

Naval Academy research indicates that a highly accurate, autonomous method of time and navigation is proposed. The development of a highly accurate, autonomous method of time and navigation is proposed.

### 1978

Naval Academy research indicates that a highly accurate, autonomous method of time and navigation is proposed. The development of a highly accurate, autonomous method of time and navigation is proposed.

# Timeline continued

1888

Harvey and Clarence Kappeler and Georgeburg become hydraulic master of Harvard University

1887

Development of GPS begins at Admiralty Commission as a system designed to meet military needs

1887

Transit system is made available to civilian community

1912

Development of Navstar GPS is authorized by the Department of Defense

1977

First satellite incorporating principal features of later GPS satellites, including first control clocks is space launched

1989-1992

Series of 24 satellites are launched at about \$100 million each. First satellite is launched on June 26, 1993

1989-1992

Positioning system is introduced. Various frequency standards are installed in major international time-keeping laboratories

1994-2000

First position fix from a transit satellite is transmitted aboard Polaris submarine

1998

Standards of a Global Navigation Satellite System are defined

2004

First GPS test satellite, from European program, is launched to test minimum costs and time-to-market effort techniques

2010-2015

Two prototype GPS satellites are launched, built by Rockwell International

2018

GPS system introduced that a higher level of GPS accuracy will be available in Europe

# THE FUNDAMENTAL REASON FOR THE EXPLOSIVE GROWTH OF SCIENCE

**100** units of knowledge  
can be combined  
in **100** times more ways  
than can  
**10** units of knowledge



**But there is a catch!**

**As knowledge grows, it becomes increasingly difficult to find the right combinations**

# The source of creativity in science

To create consists precisely in not making useless combinations and in making those which are useful and which are only a small minority.

Invention is discernment, choice... Among chosen combinations the most fertile will often be those formed of elements drawn from domains which are far apart. ...

**The true work of the inventor consists in choosing among these combinations so as to eliminate the useless ones.**

*Henri Poincaré*

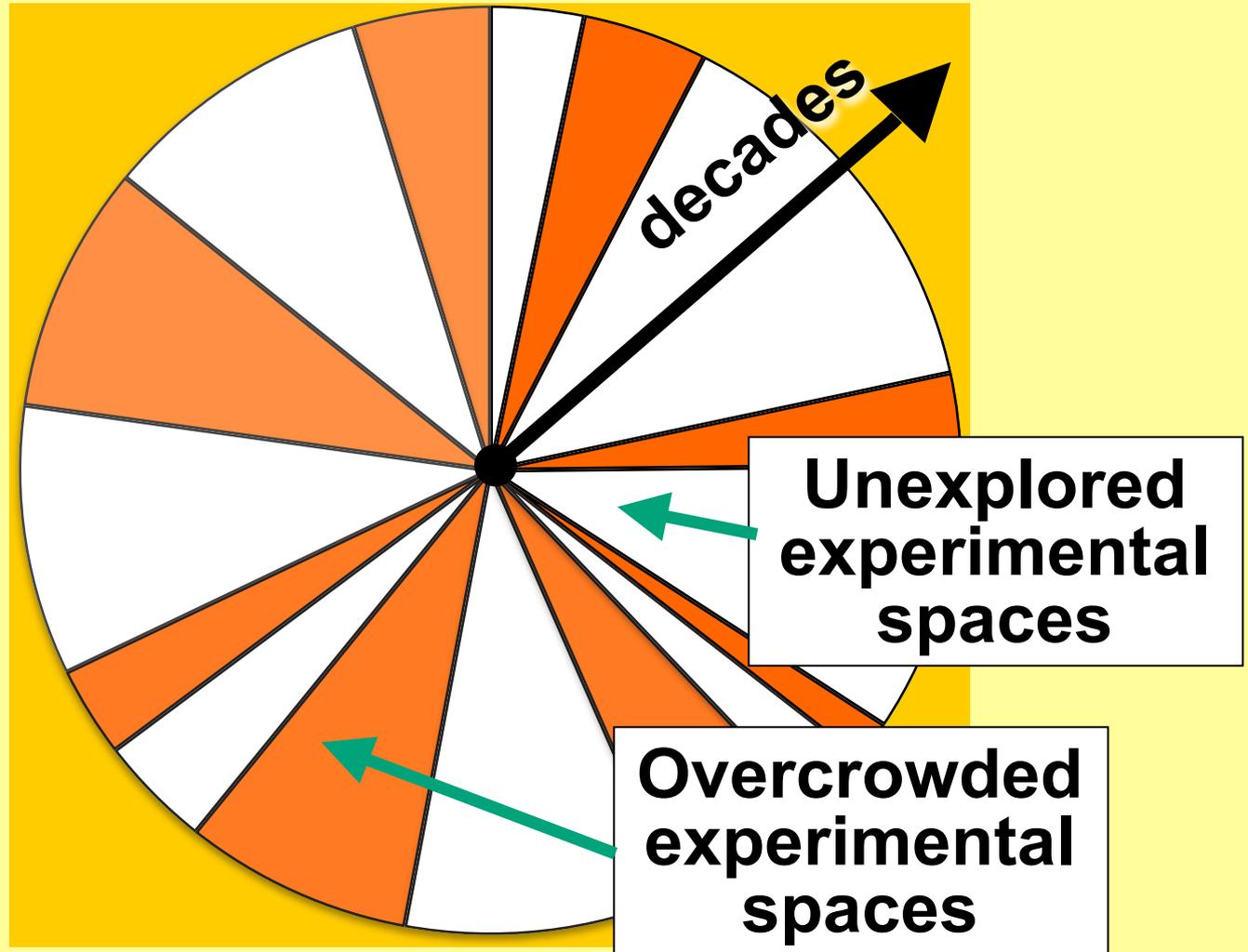
**1908**

# A place to get new ideas for your research

[www.ibiology.org](http://www.ibiology.org)



# A major problem: the channeling of research topics due to “training inertia”



# Unfortunately

Our present system for funding research strongly **discourages risk-taking**, preventing leaps into the “white spaces” where great new discoveries can be made.

# A second problem

In the US, the National Institutes of Health (**NIH**) has been greatly overemphasizing “translational” biomedical research.

But with so many unknowns and so little understanding, **basic research on biological mechanisms** remains absolutely crucial for improving human health.

“The challenge in translational medicine is that scientists are trying to translate a text with the sophistication and depth of Shakespeare using a first-grader's vocabulary and experience”

H. Zoghbi, *Science* **339**: 250 (2013)

## The Basics of Translation

The article discusses the challenges of translating complex scientific information into a form that is accessible to a general audience. It highlights the need for clear communication and the importance of using simple language to convey complex ideas. The author emphasizes that the goal is to make the information understandable to a wide range of people, including those who may not have a background in the field.

The article also touches upon the role of translators in bridging the gap between scientific research and public understanding. It suggests that effective translation requires a deep understanding of both the source material and the target audience. The author concludes by noting that while the challenge is significant, it is essential for advancing science and improving the lives of people around the world.





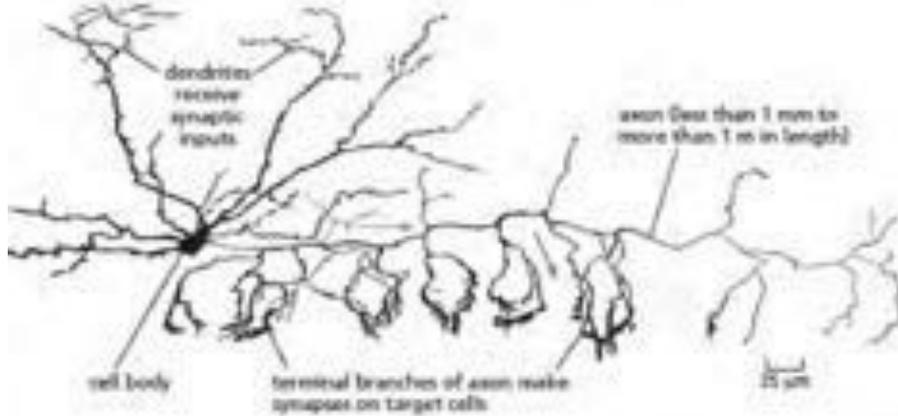
# ANOTHER EXAMPLE: the importance of *Drosophila*



1. We are still far from understanding how cells work together to form and maintain tissues.
2. Many examples show that **first working out a mechanism in *Drosophila* provides a shortcut to understanding humans.**
3. Thus, in our textbook's 6<sup>th</sup> edition, the chapter on the development of tissues contains 50 references to *Drosophila*, four times more than the next most-cited organism.

**Consider the human brain:**

**The ultimate emergent property  
is human consciousness**



“A typical nerve cell, or neuron, has a structure unlike that of any other class of cells, with a long axon and branching dendrites, both of which make many synaptic connections to other cells.

The central challenge of neural development is to explain how the axons and dendrites grow out, find their right partners, and synapse with them selectively to create a neural network—an electrical signaling system—that functions correctly to guide behavior. The problem is formidable: **the human brain contains more than 100 billion neurons, each of which, on average, has to make connections with a thousand others, according to a regular and predictable wiring plan.**”

**Molecular Biology of the Cell, 6th Edition**



The *Drosophila* brain contains about 100,000 neurons, a million times less than humans



← 1 millimeter →

# Three-Dimensional Reconstruction of Brain-wide Wiring Networks in *Drosophila* at Single-Cell Resolution

Ann-Shyn Chiang et al., Taiwan

**Results:** To assemble this map, we deconstructed the adult *Drosophila* brain into approximately 16,000 single neurons and reconstructed them into a common standardized framework to produce a virtual fly brain. We have constructed a mesoscopic map and found that it consists of 41 local processing units (LPUs), six hubs, and 58 tracts covering the whole *Drosophila* brain. Despite individual local variation, the architecture of the *Drosophila* brain shows invariance for both the aggregation of local neurons (LNs) within specific LPUs and for the connectivity of projection neurons (PNs) between the same set of LPUs. An open-access image database, named FlyCircuit, has been constructed for online data archiving, mining, analysis, and three-dimensional visualization of all single neurons, brain-wide LPUs, their wiring diagrams, and neural tracts.



7 of 100,000 neurons

# Recently published in the journal *Genetics*

*The mutant phenotypes for thousands of fly genes with human homologues can be at least partially rescued by a cDNA clone of the human gene*

But there has been a 30 percent drop in US NIH support for *Drosophila* research in the past 5 years, compared to a 15 percent drop overall.



# To understand cells, we also need new models!

## The Kinase Regulator Mob1 Acts as a Patterning Protein for *Stentor* Morphogenesis

Mark M. Halachmi<sup>1</sup>, J. Graham Ruffin, Jeffrey G. Dunn, Andrew L. Fakhoury<sup>2</sup>, Joseph L. DeRisi, Wallace F. Marshall<sup>1</sup>

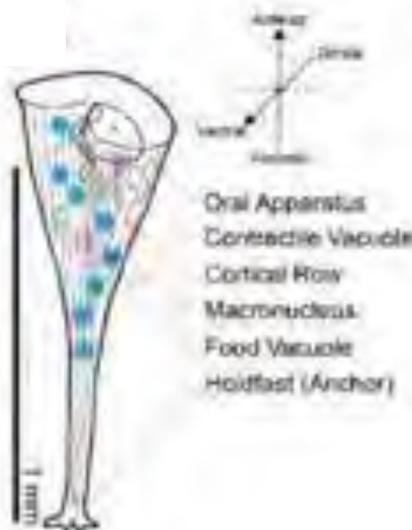
<sup>1</sup>Department of Microbiology and Immunology, Stanford University, Stanford, California, United States of America

### Abstract

Developmental and cellular patterning are the processes by which individual cells differentiate in multicellular life. In animals, the spatiotemporal patterning of genes and proteins, the structure of morphogenetic and signaling pathways, and other molecular features, are essential for the development of multicellular organisms. However, the molecular mechanisms that control the development of a single-celled organism, such as the giant ciliate *Stentor*, are not well understood. Here we show that the protein Mob1, a member of the conserved Wnt signaling pathway, is essential for the development of *Stentor*. We show that Mob1 is a key regulator of the development of the oral apparatus, the structure that is used for feeding. We show that Mob1 is a key regulator of the development of the oral apparatus, the structure that is used for feeding. We show that Mob1 is a key regulator of the development of the oral apparatus, the structure that is used for feeding.

DOI: 10.1371/journal.pone.0111111  
Citation: Halachmi MM, Ruffin JG, Dunn JG, Fakhoury AL, DeRisi JL, Marshall WF (2014) The Kinase Regulator Mob1 Acts as a Patterning Protein for *Stentor* Morphogenesis. PLoS ONE 9(11): e111111. doi:10.1371/journal.pone.0111111  
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The ciliate *Stentor* is a giant single cell, with an intricately patterned plasma membrane that we do not understand



0.25 millimeter wide

# What I hear repeatedly from even the most outstanding young scientists on the job market these days:

“Everybody tells me that I won’t be able to get a research grant unless I work on **mouse or human** proteins/cells/tissues after my postdoc.”

# A call to action: *PNAS*, April 2014

## Rescuing US biomedical research from its systemic flaws

**How do we fix the problems of the US biomedical research system?**

The authors of this article argue that the US biomedical research system is in a state of crisis. They identify several systemic flaws that have led to a decline in the quality and productivity of research. These flaws include a focus on short-term results, a lack of funding for basic research, and a system of incentives that rewards publication over discovery. They argue that these flaws have led to a loss of trust in the research community and a decline in the public's confidence in the scientific process. They call for a series of reforms to address these issues, including changes to the funding process, the evaluation of research, and the incentives for researchers. They argue that these reforms are essential to ensure the long-term success of the US biomedical research system.

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# Launching a “Rescuing Biomedical Research” movement by expanding the “Gang of 4” to 16



**Shirley Tilghman**



**Marc Kirchner**



**Harold Varmus**



**Nancy Andrews**



**Judith Kimble**



**Freeman Hrabowski**



**Daniel Colón-Ramos**



**Jessica Polka**

**Here, I can only highlight one more issue:**

**There have been very disturbing changes in  
the age distribution of independent  
researchers in the past 30 years**

**"The proportion of all grant funding awarded to scientists under the age of 36 has dropped from 5.6 percent in 1980 to 1.3 percent in 2012."**



## A generation at risk: Young investigators and the future of the biomedical workforce

Renald J. Dierckx<sup>1</sup>

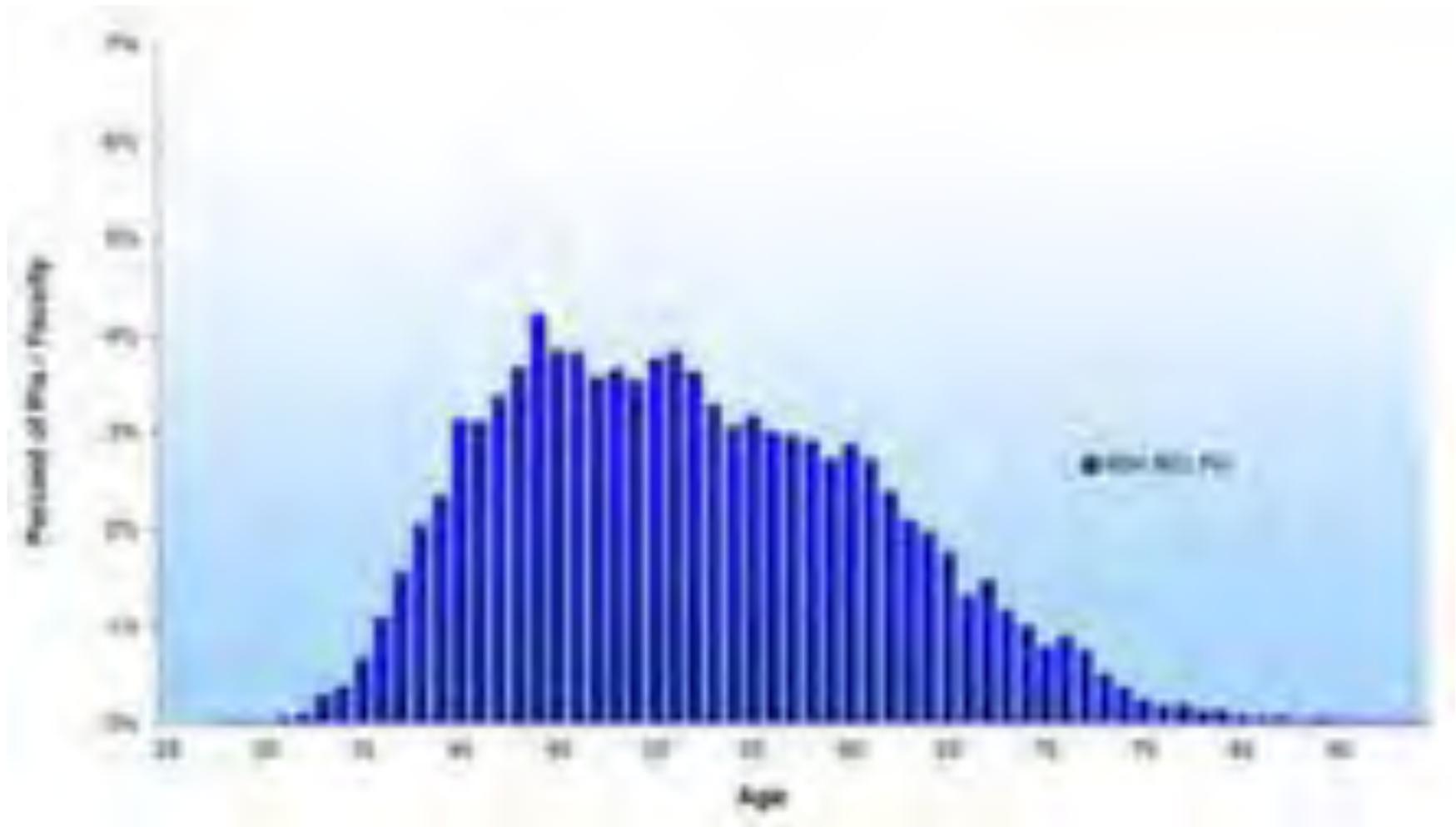
Division of Basic Sciences, University of California, San Diego

Received 10 October 2014; revised 10 November 2014; accepted 10 December 2014; published online 10 December 2014

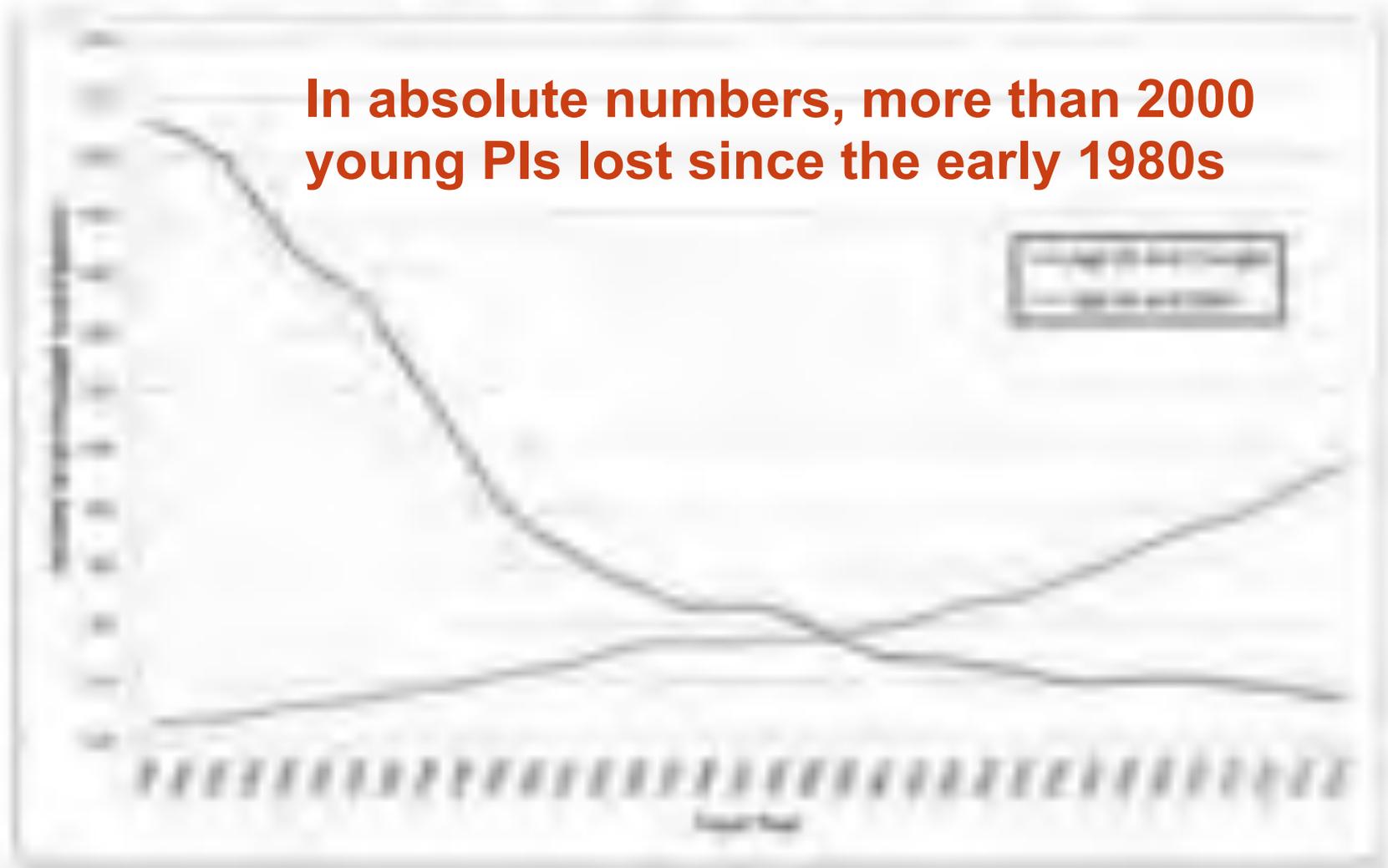
A number of disturbing trends, including a decline in the share of top research grants going to younger scientists, as well as a steady rise in the age at which investigators receive their first funding, are eroding a longstanding tradition of the US biomedical research workforce. Working committees have proposed recommendations, policy makers have implemented reforms, and yet the trajectory of our funding system away from young scientists has only worsened. An investigation of some of the major factors and their processes at play in explaining the increasing average age to first NIH funding presented. Recommendations related to funding, peer review, career paths, and the university-government partnership are provided.

Keywords: funding, research, young scientists, workforce, biomedical research

# The current distribution of U.S. Principal Investigator (PI) ages



Percentage of NIH R01 Equivalent Principal Investigators of All Degrees, Age 35 and Younger vs. Age 40 and Older, Fiscal Year 1980 - 2014



**In absolute numbers, more than 2000 young PIs lost since the early 1980s**

**The average age of an investigator receiving his or her first NIH R01 grant is 42 years!**

# A Question to Ponder

How successful would Silicon Valley be if nearly 99 percent of all investments went to innovators who were 36 years old or older?

# What might be done to correct this problem?

## Europe provides a model:

The European Research Council (ERC) was established in 2007.

The ERC holds an annual pan-European competition for young investigators who are “making the transition from working under a supervisor to being independent researchers in their own right.” These **starting grants** are reserved for investigators with 2-7 years of experience since completion of PhD.

A crucial aspect of this ERC competition is that its **reviewing criteria specifically focus on novelty, interdisciplinarity, and high risk/high gain research**. Each successful applicant is funded for 5 years, for a total of up to 1,500,000 Euros.

**Three separate ERC competitions are held, in which the investigators compete only with those at the same stage of their careers:**

- Starting (2 to 7 years post PhD)
- Consolidator (7 to 12 years post PhD)
- Advanced (no limits)

The total amount of funding for each group has been decided in advance, with **57 percent of the money going to scientists who are within 12 years of their PhD.**

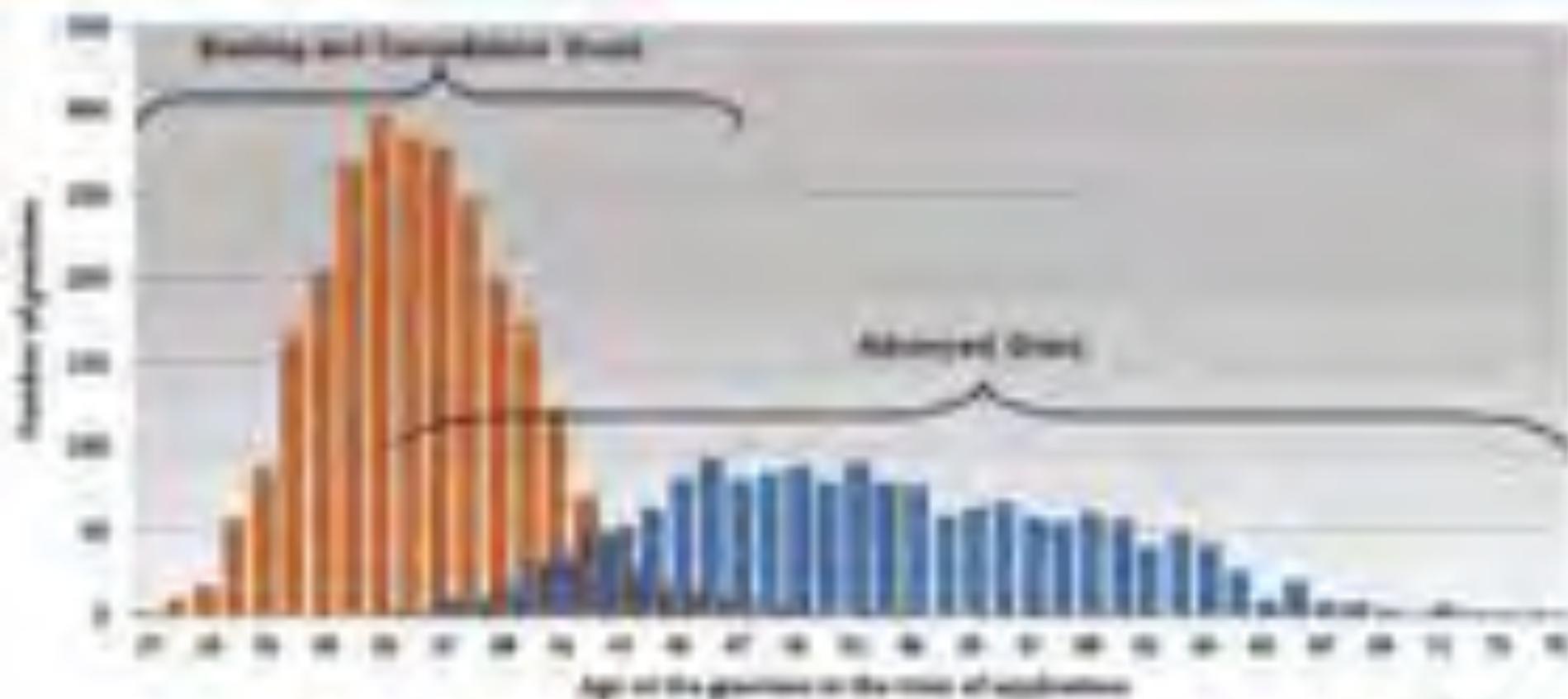
For the current 5 year period:

- Starting Grants 2.0 billion Euro
- Consolidator Grants 2.7 billion Euro
- Advanced Grants 3.5 billion Euro

# ERC Grantees Age Distribution

erc

Entrepreneurial Research Center  
University of California, San Diego



ERC/SPRINT

## **A broad expertise on each ERC review group avoids the silos typical of many US reviews:**

**For Life Sciences, the reviewing is carried out panels composed of outstanding scientists grouped into the following 9 broad scientific areas:**

- Molecular & Structural Biology & Biochemistry
- Genetics, Genomics, Bioinformatics & Systems Biology
- Cellular and Developmental Biology
- Physiology, Pathophysiology & Endocrinology
- Neurosciences & Neural Disorders
- Immunity & infection
- Diagnostic Tools, Therapies & Public Health
- Evolutionary, Population & Environmental Biology
- Applied Life Sciences & Biotechnology

# A proposal for the U.S.:

- Focus on generously funding the best young investigators within 7 years of their PhD, **committing enough funds to this new program to replace the 2000 independent investigators age 36 or younger who have been lost since the early 1980<sup>1</sup>s.**
- **Encourage ambitious aims** and do not require preliminary results.
- As for the ERC, review these applications using broad groups of outstanding investigators, to avoid the siloing effects of current NIH review groups.
- Consider including an interview at the final stage of selection, as does the ERC.
- Could such a program help to increase diversity?

It will take a strong push from young scientists to generate such a change!

A need to support the new “Future of Research” (FOR) postdoc organizations





**AN EVEN BIGGER ISSUE:**    **The image we want for science**



# Creating a scientific temper: What science should look like in school



# Active learning in college biology class



# TO SPREAD SCIENCE

We need to create **new career paths for PhD's**, recognizing the value of scientifically trained people in many professions

- These individuals are invaluable for connecting the scientific community to the very different cultures of government, pre-college education, law, the media, business, etc.

# An example: California state Legislature's Science and Technology Policy Fellows



# My favorite quote:

“The society of scientists is simple because it has a directing purpose: to explore the truth. Nevertheless, it has to solve the problem of every society, which is to find a compromise between the individual and the group. It must encourage the single scientist to be independent, and the body of scientists to be tolerant. From these basic conditions, which form the prime values, there follows step by step a range of values: dissent, freedom of thought and speech, justice, honor, human dignity and self respect.

Science has humanized our values. Men have asked for freedom, justice and respect precisely as the scientific spirit has spread among them.”

*Jacob Bronowski, Science and Human Values, 1956*

